



# आदित्य प्रकाश जालान टीचर्स ट्रेनिंग कॉलेज

ग्राम - कुदलुम, पोस्ट - बालालौंग, थाना - नगड़ी, राँची - 834004

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नगर कार्यालय : विद्या विकास समिति, शुक्ला कॉलोनी, हिन्दू, राँची-834002

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## Program Outcomes

**Program: Bachelor of Education (B.Ed.)**

**Program Specific Outcomes**

**Course Outcomes**



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## PROGRAMME OUTCOMES (POS)

Education Graduates will be able to:

PO1 Understand nature of education and pedagogic processes through enriched experiences

PO2 Contribute to fill up the gap between theory and practice by dovetailing both appropriately

PO3 Interactive processes wherein group reflection, critical thinking and Meaning making will be Encouraged.

PO4 Understand various educational issues in the context of diverse socio cultural & Multilingual Indian Society.

PO5 Enable them to face the challenging of social, political and technological issues.

PO6 Understand the nature, purpose, influencing factors and problems of secondary education in contemporary issues

PO7 Describe teaching learning process in the classroom and various factors that influence it.

PO8 Understand various level learners, their needs, and interest and peculiar problems and motivate them for learning.

PO9 Plan and organize classroom through learners centred techniques of instruction for inclusive education & effective whole classroom instruction.

PO10 Conduct Pedagogical content analysis in subject areas and use it for facilitating learning in the classroom.



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PO11 Effective use and utilization of Information Communication Technology resources, on-line as well as off line for day-to-day classroom teaching, remedial instruction and for providing challenging learning to the precious.

PO12 To develop problem solving ability through action research.

PO13 Build skills and abilities of communication, reflections, art aesthetics, art, theatre, self expression and ICT.

PO14 Develop understanding about teaching, pedagogy, school management and community involvement.

PO15 Comprehend the role of the systems of governance and structural – functional provisions that support school education.

## COURSE OUTCOMES:

B.Ed. TC 101: Childhood and Growing up

Course Outcomes:

After completion of the course, student-teachers will be able to:-

CO1 Understand children of different ages by interacting & observing them in diversified social, economic and cultural context rather than through an exclusive focus on psychological theories of child development.

CO2 Study of childhood, child development and adolescence.

CO3 Understand learning as divergent process.

CO4 Develop an understanding of development, learning and uniqueness of the growing child in diverse socio-cultural contexts.



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CO5 Critically examine key universal constructs in developmental psychology and educational psychology.

CO6 To Enable student teacher to arrive at an understanding of how different socio-Political realities construct different childhoods, within children's lived contexts: Family schools, Neighborhoods and community.

B.Ed. TC 102 : Contemporary India and Education

Course Outcomes:

The student teacher will be able to :

CO1 Contextualize contemporary India and education.

CO2 Evolve a deeper understanding of its purpose and its relationship with society and Humanity.

CO3 Develop an understanding of development, learning and uniqueness of the growing child in diverse socio-cultural contexts.

CO4 Provide a setting for interaction, generation of dialogue and the opportunity to appreciate diverse perspectives of issues.

CO5 To Include selection from theoretical reading, case studies, Analysis of educational statistics and personal field engagement with educationally marginalized communities and groups, through focus group discussion, surveys, short term project work.

CO6 Learn about policy debates overtime the implementation of policies and actual shaping of school education.

B.Ed. 103 : Language across the Curriculum

Course Outcomes:



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The student teacher will be able to:

CO1 Understand the language background of students as the first or second language users.

CO2 Create sensitivity to the language diversity that exists in the classroom.

CO3 Understand the nature of classroom discourse and develop strategies for using oral language in the classroom.

CO4 Understand the nature of reading comprehension in the content area & writing in specific content areas.

CO5 Function of language and how children use them as a tool at different developmental stages.

CO6 Significance and acquisition of early literacy in the larger context of school curriculum.

B.Ed. TC- 104: Understanding Disciplines and Subjects

Course Outcomes:

The Student teacher will be able to:

CO1 To help the prospective teachers in understanding the nature of children and the ways/approaches the children learn in the school / classroom situations.

CO2 To develop capacities of prospective teachers to reflect, reason and make conceptual understanding of pedagogic practices and learning process.

CO3 To empower prospective teachers to prepare and use appropriate teaching learning materials for improving learning of the children.



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CO4 To expose the prospective teachers to different modes of assessment of learning and enable them to use those effectively to promote classroom learning.

CO5 Understand methods of study and validation of knowledge in changing scenario.

CO6 Understand how the content was selected, framed in the syllabus, and how it can be transformed so that learners construct their own knowledge through it.

B.Ed. P 105: EPC-1. Reading and Reflecting on Text

Course outcomes:

After completion of the course, student-teachers will be able to:-

CO1 Develop met cognitive awareness to become conscious of their own thinking processes and they grapple with diverse texts.

CO2 Enhance their capacities as readers and writers by becoming participants in the process of reading.

CO3 Engage themselves with the readings interactively – individually and in small groups.

CO4 Avail opportunities to write with a sense of purpose and audience, through tasks such as, responding to a text with one's own opinions or writing within the context of other's ideas.

CO5 It is also intended that the student teachers will develop a taste for and abilities in reading and making meaning of different kinds of texts. They will also learn to engage with ideas and appreciate that different kinds of writing are used to communicate these ideas in different context.



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CO6 Overall , areas of language proficiency which are emphasized are those that will lay a foundation for their becoming self-learners, reflective and expressive teachers, and collaborative professionals.

B.Ed. TC- 201 : Learning and Teaching

Course Outcomes:

The student teacher will be able:

CO1 To develop scientific attitude for the process of teaching & learning.

CO2 To develop understanding about the relationship of cognitive, social and emotional development with learning process.

CO3 To provide an overall view on teaching & learning style and ideas to enhance these activities.

CO4 To introduce student – teachers with teaching skill, component and parameters of effective teaching.

CO5 After completion of course the students will be able to reflect on and critique nations of learning and teaching that they have formed from their own experience, and to move beyond them understand theories of learning as conceptualized currently within psychology and cognitive science.

CO6 Engage critically with theories that reduce learning to behavioral and testable components.

B. Ed. TC 202/402: Knowledge and Curriculum (Part-I/II)

Course Outcomes:

After completion of the course, student-teachers will be able to:



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CO1 Conceptualize the meaning and different perspectives of curriculum.

CO2 Understand the epistemological, sociological and the psychological base of curriculum development.

CO3 Understand the different types of curriculum with respect to their main orientation and approaches.

CO4 Compare and analyze the NCF over the years with respect to their foundation, Considerations, concerns, priorities and goals.

CO5 Understand linkage among curriculum framework and critical issues, which directly and indirectly are related with learning.

CO6 The scope for teachers to make curricular decision, based on field realities is highlighted.

B. Ed. TC 203/301-1: Pedagogy of School Subject (Part-I/II)

Pedagogy of Language (English)

Course Outcomes:

To enable the student teacher to :

CO 1 Develop an understanding of the pedagogic challenges posed by the subject comprising of a broad disciplinary stream.

CO 2 Describe the pedagogic needs of a subject within the stream chosen under Pedagogy, at all stages of secondary education.

CO 3 Re-engage with the nuances of the discipline and its prevalent conceptualizations and practices.





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CO4 Prepare lesson plans on different and prescribed aspects of English as second language.

CO5 Choose, prepare and use appropriate audio-visual teaching aids for effective teaching of English.

CO6 Use various techniques of testing English as second language and develop remedial and conduct teaching.

B. Ed. TC 203/301-2: Pedagogy of School Subject (Part-1/2)

Pedagogy of Language (Hindi)

Course Outcomes:

To enable the student teacher to :

CO1 Hkk"kk lajpuk esa fgUnh Hkk"kk rRoksa dk Kku nsuka

CO2 Jo.k] Hkk"kk] okpu ,oa ys[ku lEcU/kh Hkk"kk;h dkS"kyksa dk Kku nsuka

CO3 fgUnh Hkk"kk f'k{k.k Á.kkfy;ksa ds mi;skx dk Kku nsuka

CO4 fgUnh dh fo/kkvksa ,oa muds O;kogkfjd f'k{k.k dh laLFkfr;ksa dk Kku nsuka

CO5 fgUnh Hkk"kk f'k{k.k esa n';&JO; midj.kksa ds O;kogkfjd mi;ksx dk Kku nsuka

CO6 fgUnh f'k{k.k esa ewY;kadu ds egRo] ewY;kadu dh laLFkfr;ksa o fo/kkvksa dk Kku nsuka

B. Ed. TC 203/301-3: Pedagogy of School Subject (Part-1/2)

Pedagogy of Language (Urdu)



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## Course Outcomes:

To enable the student teacher to :

CO1 Develop an understanding of the pedagogic challenges posed by the subject comprising of a broad disciplinary stream.

CO 2 Describe the pedagogic needs of a subject within the stream chosen under Pedagogy, at all stages of secondary education.

CO3 Re-engage with the nuances of the discipline and its prevalent conceptualizations and practices.

CO4 To be able to develop creativity among learners.

CO5 Understand role and importance of translation.

CO6 To be able to examine authentic literary and non-literary texts and develop insight and appreciation.

B. Ed. TC 203/301-4: Pedagogy of School Subject (Part-1/2)

Pedagogy of Language (Sanskrit)

## Course Outcomes:

To enable the student teacher to :

CO1 Develop an understanding of the pedagogic challenges posed by the subject comprising of a broad disciplinary stream.

CO2 Describe the pedagogic needs of a subject within the stream chosen under Pedagogy, at all stages of secondary education.

CO3 Re-engage with the nuances of the discipline and its prevalent conceptualizations and practices.



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CO4 To be able to examine authentic literary and non-literary texts and develop insight and appreciation;

CO5 Understand the use of language in context, such as grammar and vocabulary.

CO6 To be able to develop activities and tasks for learners.

B. Ed. TC 203/301-5: Pedagogy of School Subject (Part-1/2)

Pedagogy of Language (Bangla)

Course Outcomes:

To enable the student teacher to :

CO1 Understand the importance of home language and school language and role of mother tongue in education.

CO2 To be able to use multilingualism as a strategy in the classroom situation.

CO3 Understand about the teaching of poetry, prose and drama.

CO4 Identify methods, approaches and materials for teaching Bangla at different levels.

CO5 Develop an insight into the symbiotic relationship between curriculum syllabus and text books.

CO6 Develop an understanding of the nature of language system.

B. Ed. TC 203/301-6: Pedagogy of School Subject (Part-1/2)

Pedagogy of Social Science

Course Outcomes:

To enable the student teacher to :



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CO1 To develop an understanding of the nature of Social Sciences, both of individual disciplines comprising Social Sciences, and also of Social Sciences as an integrated /interdisciplinary area of study.

CO2 To acquire a conceptual understanding of the processes of teaching and learning Social Sciences.

CO3 To enable student teachers examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.

CO4 To acquire basic knowledge and skills to analyze and transact the Social Sciences curriculum effectively following wide-ranging teaching- learning strategies in order to make it enjoyable and relevant for life.

CO5 To sensitize and equip student teachers to handle social issues and concerns in a responsible manner, e.g., preservation of the environment, disaster management, promoting inclusive education, preventing social exclusion of children coming from socially and economically deprived backgrounds, and saving fast depleting natural resources (water, minerals, fossil fuels etc.).

CO6 Re-engage with the nuances of the discipline and its prevalent conceptualizations and practices.

B. Ed. TC 203/301-7: Pedagogy of School Subject (Part-1/2)

Pedagogy of History

Course Outcomes:

To enable the student teacher to :

CO1 To acquaint the student teachers with the nature of history as a discipline and the objectives of teaching History.



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CO2 To develop among the student teachers an understanding of the alternative approach, methods and media for teaching History.

CO3 To develop among the student teachers critical awareness of the features of existing History curricular and textbooks.

CO4 To develop among the student teachers an understanding of the organizing capacity of co- curricular activities.

CO5 To acquaint the student teacher with different Audio-Visual aids and develop in them the skills for the proper use and maintenance of teaching aids.

CO6 To develop among the student teachers understanding of the evaluation component in the instructional process and be familiar with the use of various tools and techniques of evaluation.

B. Ed. TC 203/301-8: Pedagogy of School Subject (Part-1/2)

Pedagogy of Civics

Course Outcomes:

To enable the student teacher to :

CO1 Refresh the knowledge of student teacher regarding the meaning and importance of civics.

CO2 Establish co-relation of civics with other school subjects.

CO3 Apply appropriate methods in teaching particular topics at different level.

CO4 Select and use relevant teaching aids.

CO5 Clarify particular concepts, trends, principles, methods etc. with the help of correlation to similar content or situation.



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CO6 Develop skills and abilities for organizing school activities related to the subject.

B. Ed. TC 203/301-9: Pedagogy of School Subject (Part-1/2)

Pedagogy of Geography

Course Outcomes:

To enable the student teacher to :

CO1 To acquaint the student teachers with the nature of geography as a discipline and the objectives of teaching History.

CO2 To develop among the student teachers an understanding of the alternative approach, methods and media for teaching geography.

CO3 To develop among the student teachers critical awareness of the features of existing geography curriculum and textbooks.

CO4 To develop among the student teachers an understanding of the organizing capacity of cocurricular activities.

CO5 To acquaint the student teacher with different Audio-Visual aids and develop in them the skills for the proper use and maintenance of teaching aids.

CO6 To develop among the student teachers understanding of the evaluation component in the instructional process and be familiar with the use of various tools and techniques of evaluation.

B. Ed. TC 203/301-10: Pedagogy of School Subject (Part-1/2)

Pedagogy of Economics

Course Outcomes:



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To enable the student teacher to :

CO1 To acquaint the student teachers with the nature of Economics as a discipline and the objectives of teaching Economics.

CO2 To develop among the student teachers an understanding of the alternative approach, methods and media for teaching Economic.

CO3 To develop among the student teachers critical awareness of the features of existing economics curricula and textbooks

CO4 To develop among the student teachers an understanding of the organizing capacity of co- curricular activities.

CO5 To acquaint the student teacher with different Audio-Visual aids and develop in them the skills for the proper use and maintenance of teaching aids and computer based instruction.

CO6 To develop among the student teachers understanding of the evaluation component in the instructional process and be familiar with the use of various tools and techniques of evaluation.

B. Ed. TC 203/301-11: Pedagogy of School Subject (Part-1/2)

Pedagogy of Commerce

Course Outcomes:

To enable the student teacher to :

CO1 To enable the teacher trainees to understand the basic concepts of Commerce and their wide applicability.

CO2 To enable the teacher trainees to understand the importance of Commerce, it's scope and relationship with other school subjects.



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CO3 To enable the teacher trainees to understand the objectives of Commerce, at higher secondary stage.

CO4 To enable the student teacher to perform his role effectively as Commerce teacher.

CO5 To enable the teacher trainees to use Commercial Activities in teaching of Commerce.

CO6 To enable the teacher trainees to use Community Resources in teaching of Commerce.

B. Ed. TC 203/301-12: Pedagogy of School Subject (Part-1/2)

Pedagogy of Mathematics

Course Outcomes:

To enable the student teacher to :

CO1 Develop insight into the meaning, nature, scope and objective of mathematics education.

CO2 Appreciate mathematics as a tool to engage the mind of every student.

CO3 Appreciate mathematics to strengthen the student's resource.

CO4 Appreciate the role of mathematics in day-to-day life.

CO5 Learn importance of mathematics: mathematics is more than formulas and mechanical procedures.

CO6 Channelize, evaluate, explain and reconstruct their thinking.

B. Ed. TC 203/301-13: Pedagogy of School Subject (Part-1/2)





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## Pedagogy of Physical Science

### Course Outcomes:

To enable the student teacher to :

CO1 Gain insight on the meaning and nature of physical science for determining aims and strategies of teaching-learning.

CO2 Appreciate that science is a dynamic and expanding body of knowledge.

CO3 Appreciate the fact that every child possesses curiosity about his/her natural surroundings.

CO4 Identify and relate everyday experiences with learning physical science.

CO5 Appreciate various approaches of teaching-learning of physical science.

CO6 Understand the process of science and role of laboratory in teaching- learning situations.

B. Ed. TC 203/301-14: Pedagogy of School Subject (Part-1/2)

## Pedagogy of Biological Science

### Course Outcomes:

To enable the student teacher to :

CO1 Understand the nature, place, values and objective of teaching Biology at Secondary / Senior Secondary level.

CO2 Evaluate critically the existing syllabus of Biology prescribed for Secondary/Senior Secondary level in the state of Jharkhand.

CO3 Develop yearly plan, unit plan and lesson for Senior Secondary classes.



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CO4 Use various methods and approaches of teaching Biology.

CO5 Acquire the ability to develop instructional support system.

CO6 Plan and organize Biological practical in the Laboratory.

B. Ed. TC 204: Assessment for Learning

Course Outcomes:

After completion of the course, student-teachers will be able to:

CO1 Gain a critical understanding of issues in assessment and evaluation (from a constructivist paradigm).

CO2 Become cognisant of key concepts, such as formative and summative assessment, evaluation and measurement, test and examination.

CO3 Be exposed to different kinds and forms of assessment that aid student learning.

CO4 Become the use of a wide range of assessment tools, and learn to select and construct these appropriately.

CO5 Envolve realistic, comprehensive and dynamic assessment procedures that are able to keep the whole student in view.

CO6 Understand the critical role of assessment in enhancing learning Critiques the traditional purpose of assessment (as a mechanism to filter learners as per their abilities or potentials and thus reducing learning to a limited set of expertise that can be displayed on papers, assessment as a selective and competitive act and achievement as an outcome of individual's innate factors.)

B.Ed. P 205: EPC-2.Drama And Art in Education



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## Course outcomes:

After completion of the course, student-teachers will be able to:-

CO1 Understand the role of fine arts in enhancing the creative potentials of an individual.

CO2 Understand the concept and basics of different art forms (all the visual and performing arts).

CO3 Respond to the beauty in different Art forms.

CO4 Enhance skills for integrating different Art forms across school curriculum at secondary level.

CO5 Develop skill to create artistic pieces through waste materials.

CO6 Communicate important social issues through drama.

B. Ed. TC 401: Gender, School & Society

## Course Outcomes:

After completion of the course, student-teachers will be able to:-

CO1 Develop basic understanding and familiarity with key concepts—gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism.

CO2 Understand the gradual paradigm shift from women's studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period;



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CO3 Learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical processes and its intersection with class, caste, religion and region.

CO4 Understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).

CO5 Build knowledge understanding and sensitivity of different perspectives in the area of education of children with disabilities.

CO6 Develop an understanding of the concept of assessment and its practices.

B. Ed. TC 403: Creating an Inclusive school

Course Outcomes:

After completion of the course, student-teachers will be able to:-

CO1 Demonstrate knowledge of different perspectives in the area of education of children with disabilities;

CO2 Reformulate attitudes towards children with special needs;

CO3 Identify needs of children with diversities;

CO4 Plan need-based programmes for all children with varied abilities in the classroom;

CO5 Use human and material resources in the classroom;

CO6 Use specific strategies involving skills in teaching special needs children in inclusive classrooms;

Optional Course (Any One)

B. Ed. TC-404a: Vocational/ Work Education



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## Course Outcomes:

After completion of the course, student-teachers will be able to:-

CO1 To develop and understanding meaning, concept, scope, objectives and occupational exploration. and innovated practices of class VI to X methodology of work education.

CO2 To develop Behavioral changes expected out of the programme of work education and development of Attitude.

CO3 To develop of the concept of work education in general education suitable for India as envisaged by the Education Commission 1964-66.

CO4 To develop acquisition of skills and gaining of knowledge of work education

CO5 To develop different method of teaching work education : Project Method, Discussion Method, Demonstration Method, Work Study Method, Exposure & Observation Method.

CO6 To develop preparation of Plan activity of work project.

B. Ed. TC-404b: Health & Physical Education

## Course Outcomes:

After completion of the course, student-teachers will be able to:-

CO1 Understand the concept, aims & objectives of Health & physical education.

CO2 Understand various communicable diseases

CO3 Understand and practice good posture, Balance diet, first aid

CO4 Understand the characteristics of hygienic environment along with contributing factors and its importance.



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CO5 Understand the rules & regulations and develop skill of organizing different physical education activities.

CO6 Conduct tournaments, competitions & Athletic Meets.

B. Ed. TC-404c : Education for Peace.

Course Outcomes:

On completion of this course the student will be able to-

CO1 Explain about peace and peace education, their relevance and connection to inner harmony as well as harmony in social relationships.

CO2 Understand the views of different philosophies about peace.

CO3 Understand importance of Peace and factors responsible for disturbing peace.

CO4 Understand and resolve conflicts within self and in society.

CO5 Use pedagogical skills and strategies in and out of classroom for promoting peace.

CO6 Understanding empowerment of self through critical self reflection.

B. Ed. TC-404d: Guidance & Counselling

Course Outcomes:

After completion of the course, student-teachers will be able to:-

CO1 To develop an understanding of the concepts of guidance and counselling.

CO2 To acquaint the students with the testing devices and techniques of guidance.

CO3 To develop an understanding of collection and dissemination of occupational guidance.



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CO4 To sensitize student-teachers to the problems faced by students in the contemporary world.

CO5 To create an awareness of the working of guidance centers.

CO6 To provide guidance & counselling for school level students.

B. Ed. TC-404e: Issues of Conservation and Environmental Regeneration

Course Outcomes:

After completion of the course, student-teachers will be able to:-

CO1 To understand philosophical and epistemological basis of EVS as a composite area of study that draws upon the science, social science and environmental education

CO2 Helping student teacher develop the ability to plan comprehensive units for holistic view. Analysis, intellectual discourse and essential projects.

CO3 Understanding about the issues of conservation and environmental regeneration has been infused at appropriate places in all the textbooks.

CO4 To analyze and understand environment concerns through the process of inquiry.

CO5 To develop in the pupil teachers a sense of awareness about the environment hazards and its causes and remedies

CO6 Understanding about the changing patterns of the energy and water consumption.

B. Ed. TC-404f: Yoga Education

Course Outcomes:



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After completion of the course, student-teachers will be able to:-

CO 1 Develop an understanding of concepts in Philosophy, Psychology and kinds of Yoga.

CO 2 Develop and Understanding of physiology of socio-moral bases-Kinds of Meditation and etc.

CO 3 To Develop and understanding of classification of Yoga

CO 4 Understanding of Yoga dight and its application in Modern context.

CO 5 Understanding and practice of different types of Asanas .

CO 6 Understanding and participation in Kapalbhathi, Pranayams, Bhramri etc.

B. Ed. TC-404g: Value Education and Human Rights in Education

Course Outcomes:

After completion of the course, student-teachers will be able to:-

CO1 Understanding about concept, meaning, sources, types & methods of teaching in value education.

CO2 Understanding about concept, meaning, sources, types & methods of teaching in Human Rights in education.

CO3 Understanding about United Nation, UNESCO, NHRC.

CO4 Understanding about Judicial Activism and Human Right in Education.

CO5 Understanding about custodial Justice.

CO6 Understanding the Juvenile delinquency and role of education from the point of view Human Rights.





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राष्ट्रीय अध्यापक शिक्षा परिषद् भुवनेश्वर ( NCTE ) से मान्यता प्राप्त तथा राँची विश्वविद्यालय से संबद्ध  
नगर कार्यालय : विद्या विकास समिति, शुक्ला कॉलोनी, हिन्, राँची-834002

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## B. Ed. P-TC-405: EPC-3: Enriching Learning Through Information and Communication Technology

### Course Outcomes:

After completion of the course, student-teachers will be able to:-

CO1 Make an effective use of technology in Education.

CO2 Familiar with new trends, techniques in education along with learning.

CO3 Know about the basic elements of computers and their uses.

CO4 Know about aims and objectives of teaching computer science in secondary and Sr. Secondary schools and help them to plan learning activities according to those objectives.

CO5 Acquire the Basic Commands in DOS & Windows.

CO6 Work with various MS Office Applications like Word, Excel and PowerPoint.

## B. Ed. P-TC-405: EPC-4: Understanding the self

### Course Outcomes

After completion of the course, student-teachers will be able to:-

CO1 To encourage students to give conscious direction to their lives to take responsibility for their actions.

CO2 To develop a holistic and integrated understanding of the human self and personality.

CO3 To facilitate the personal growth of the students by helping them to identify their own Potential.



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CO4 To develop the power of positive attitude. CO5 To encourage students to develop the capacity for self-reflection and personal integration.

CO6 To enable students to examine and challenge the stereotypical attitudes and prejudices that influence identity formation and the process of individuation.

CO7 To encourage students to develop the capacity for perspective taking and appreciating different points of view.

CO8 To develop sensitivity towards needs of children by connecting with one's own childhood experiences.

CO9 To explore attitudes and methods needed for facilitating persona growth in student.

CO10 To explore ways of integrating the facilitation of personal growth and social skills within the formal curriculum.

CO11 To develop the capacity to establish peace within oneself

CO12 To develop the capacity to establish harmony within a group and methods of conflict resolution

CO13 To understand the meaning of leadership and develop attitudes and skills of a catalyst

CO14 To understand the basis of social disharmony, the factors those contribute to it and ways to facilitate change.

## Practicum Courses

Field Observation

After completion of the course, student-teachers will be able to:-



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CO 1 Develop an ability to substantiate perspectives and theoretical frameworks studied with field based experiences that are provided.

CO 2 Understand creative ways of tracking students' progress.

CO 3 Develop a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.

CO 4 Develop an ability to cater to diverse needs of learners in schools.

CO 5 Experience and understand the real world of teaching with the help of systematic supervisory support and feedback.

CO 6 Develop the ability to write a reflective journal that would facilitate to consolidate and reflect on teaching experience.

## School Internship

After completion of the course, student-teachers will be able to:-

CO 1 Develop an ability to substantiate perspectives and theoretical frameworks studied with field based experiences that are provided.

CO 2 Understand creative ways of tracking students' progress.

CO 3 Develop a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.

CO 4 Develop an ability to cater to diverse needs of learners in schools.

CO 5 Experience and understand the real world of teaching with the help of systematic supervisory support and feedback.

CO 6 Develop the ability to write a reflective journal that would facilitate to consolidate and reflect on teaching experience.